

A4A lab.

## 4.1 Graphing Equation in Slope-Intercept Form

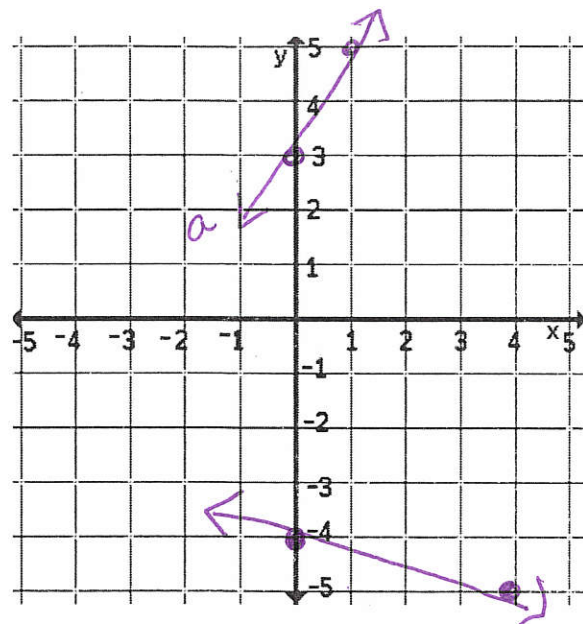
- Slope-Intercept Form

$$y = mx + b$$

$\uparrow$  slope (steepness)       $\uparrow$  y-intercept

a)  $y = 2x + 3$

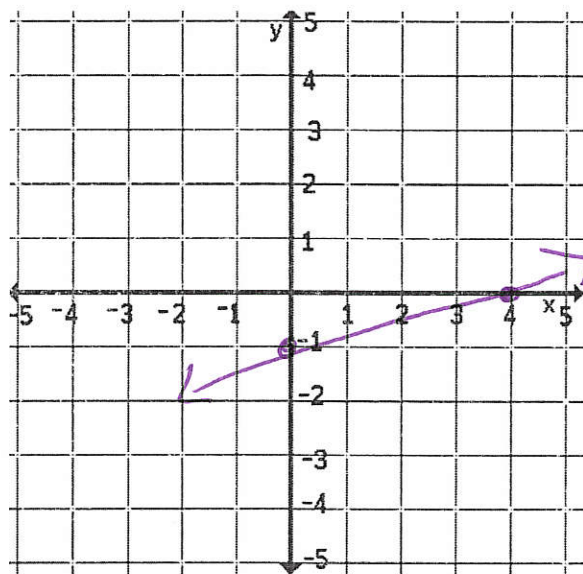
b)  $y = -\frac{1}{4}x - 4$



### Example – No Calculator

Write an equation in slope-intercept form of the line with a slope of  $\frac{1}{4}$  and a y-intercept of -1. Then graph the equation.

$$y = \frac{1}{4}x - 1$$



### Examples – No Calculator

Graph the following equations.

a)  $5x + 4y = 8$

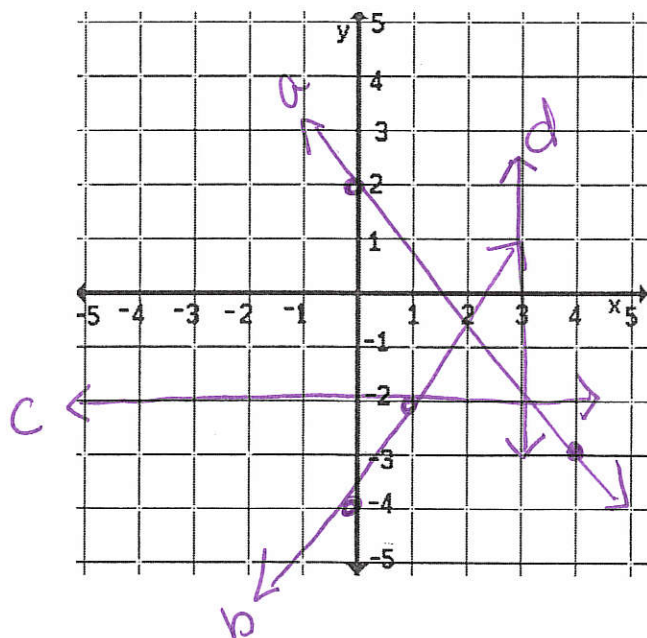
$$\frac{4y}{4} = \frac{8-5x}{4} \quad y = 2 - \frac{5}{4}x$$

b)  $2x - y = 4$

$$-\frac{y}{1} = \frac{4-2x}{-1} \quad y = -4 + 2x$$

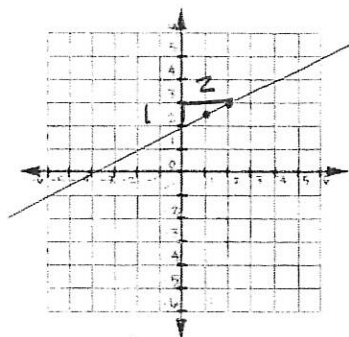
c)  $y = -2$  horiz.

d)  $x = 3$  vert.

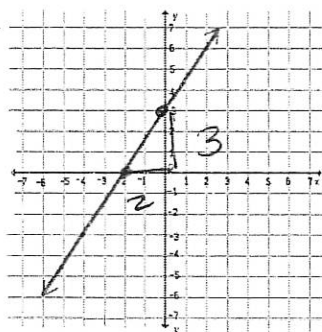


## Examples

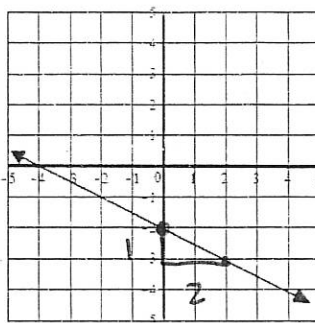
Write the equation for the following graphs in slope-intercept form.



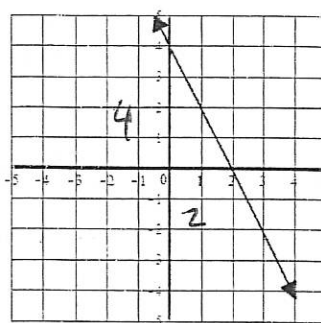
$$y = \frac{1}{2}x + 2$$



$$y = \frac{3}{2}x + 3$$



$$y = -\frac{1}{2}x - 2$$



$$y = -2x + 4$$

## Example

- The ideal maximum heart rate for a 25 year old exercising to burn fat is 117 beats per minute. For every five years older than 25, that ideal rate drops three beats per minute.

$$(25, 117)$$

$$(30, 114)$$

- a) Write a linear equation to find the ideal maximum heart rate for anyone over 25 who is exercising to burn fat.

$$\frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\frac{y - 117}{x - 25} = \frac{114 - 117}{30 - 25}$$

$$\frac{y - 117}{x - 25} = \frac{-3}{5}$$

$$y = -\frac{3}{5}x + 132$$

$$y = -\frac{3}{5}x + b$$

$$117 = -\frac{3}{5}(25) + b$$

$$117 = -15 + b$$

$$132 = b$$

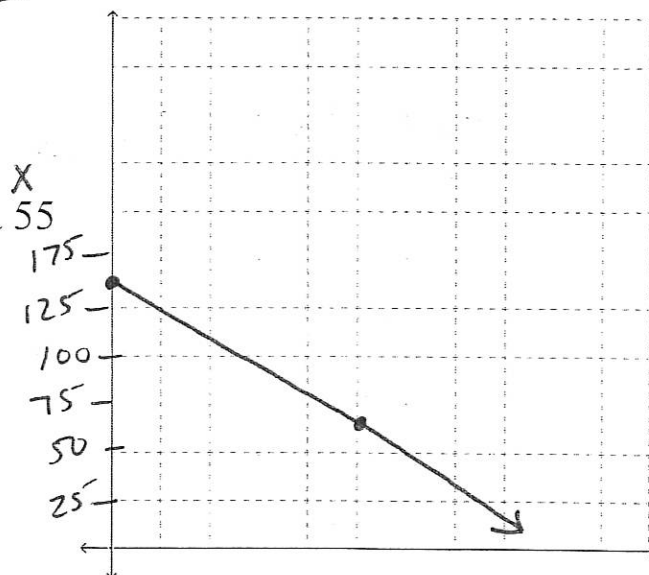
- b) Graph the equation.

- c) Find the ideal maximum heart rate for a 55 year old person exercising to burn fat.

$$-\frac{3}{5}x + 132$$

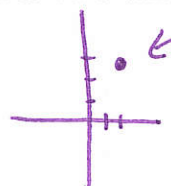
$$55$$

$$99$$



## 4.2 Writing Equations in Slope-Intercept Form using Point-Slope Form

Write an equation for a line through the point (2, 3) with a slope of 7.


$$\frac{y_2 - y_1}{x_2 - x_1} = m \cdot x_2 - x_1$$
$$y - y_1 = m(x - x_1)$$

- Point-Slope Form

$$y - y_1 = m(x - x_1)$$

replace w/ #s

Slope 5  
through (2, 6)

### Examples

Write an equation in slope-intercept form for a line that meets the following conditions:

- a) Passes through (2, -3) with a slope of  $\frac{1}{2}$

$$y - y = m(x - x)$$
$$y + 3 = \frac{1}{2}(x - 2)$$
$$y + 3 = \frac{1}{2}x - 1$$
$$y = \frac{1}{2}x - 4$$

check to see if  
(2, -3) is in table

- b) Passes through (4, 5) with a slope of 6

$$y - 5 = 6(x - 4)$$
$$y - 5 = 6x - 24$$
$$y = 6x - 19$$

c) Passes through the points  $(-3, -4)$  and  $(-2, -8)$

$$\begin{array}{r} \text{slope} \\ -8 - -4 \\ \hline -2 - -3 \\ \hline -4 \\ 1 \\ \hline = -4 \end{array}$$

$$\begin{aligned} y + 4 &= -4(x + 3) \\ y + 4 &= -4x - 12 \\ y &= -4x - 16 \end{aligned}$$

d) Passes through the points  $(6, -2)$  and  $(3, 4)$

$$\begin{array}{r} 4 - -2 \\ \hline 3 - 6 \\ \hline 6 \\ -3 \\ \hline -2 \end{array}$$

$$\begin{aligned} y + 2 &= -2(x - 6) \\ y + 2 &= -2x + 12 \\ y &= -2x + 10 \end{aligned}$$

### Examples

During one year Malik's cost for self-serve regular gasoline was \$3.20 on the first of June and \$3.42 on the first of July. Write a linear equation to predict Malik's cost of gasoline the first of any month during the year, using 1 to represent January.

$$\begin{aligned} & (6, 3.20) \\ & (7, 3.42) \end{aligned}$$

$$\begin{array}{r} 3.42 - 3.20 \\ \hline 7 - 6 \\ \hline .22 \\ \hline 1 \\ \hline = .22 \end{array}$$

$$y - 3.2 = .22(x - 6)$$

$$y - 3.2 = .22x - 1.32$$

$$y = .22x + 1.88$$

On average, Malik uses 25 gallons of gas per month. He budgeted \$100 for gas in October. Use the prediction equation above to determine if Malik budgeted enough.

$$y = .22x + 1.88$$

↑  
10

4.08 per gallon

x 25 gal

\$102 No, \$2 short



### 4.3 Point-Slope Form Continued

When would you use point-slope (PS) versus slope-intercept (SI) form?

only when have y-intercept (0, #)

|   |    |   |    |
|---|----|---|----|
| 1) Slope of 2, through the point (2, 5) | PS | 4) Slope of $-3/4$ through the point (7, 0)   | PS |
| 2) Slope of 6 through the point (0, 3)  | SI | 5) Through the points (2, 3) and (5, 9)       | PS |
| 3) Slope of -2 with a y-intercept of 4  | SI | 6) Through the point (4, 2) with a slope of 5 | PS |

Recall we have three different forms we can use to write linear equations:

| Slope-Intercept | Point-Slope  | Standard      |
|-----------------|--|---------------|
| $y = mx + b$    | $y - \underline{y} = \underline{m}(x - \underline{x})$<br>#s | $Ax + By = C$ |

### Examples

Re-write the given equation for a line in the requested form.

1)  $y = \frac{3}{4}x - 5$  in standard form  $Ax + By = C$

$$\left(-\frac{3}{4}x + y = -5\right) 4 \quad \boxed{-3x + 4y = -20}$$

2)  $y - 5 = 2(x - 3)$  in slope-intercept form  $y = mx + b$

$$y - 5 = 2x - 6$$

$$\boxed{y = 2x - 1}$$

3)  $y + 3 = \frac{3}{2}(x + 1)$  in slope-intercept form  $y = mx + b$

$$y + 3 = \frac{3}{2}x + 1.5$$

$$y = \frac{3}{2}x - 1.5$$

4) through the point  $(5, 3)$   $m = 7$  in point-slope form  $y - y = m(x - x)$

$$y - 3 = 7(x - 5)$$

5)  $y + 7 = -\frac{3}{2}(x + 2)$  in standard form  $Ax + By = C$

$$y + 7 = -\frac{3}{2}x - 3$$

$$\left(\frac{3}{2}x + y = -10\right)2$$

$$3x + 2y = -20$$

### Example

Use the trapezoid pictured at the right.

- a) Write an equation in point-slope form for the line containing the side BC.

Slope  $\frac{-1-5}{4-1} = -2$

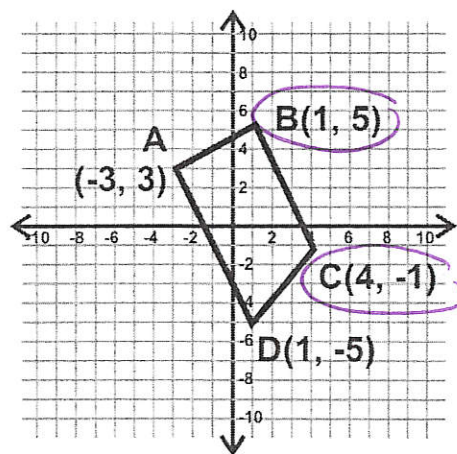
$$y - 5 = -2(x - 1)$$

$$y - 5 = -2x + 2$$

$$y = -2x + 7$$

- b) Write an equation in standard form for the line.

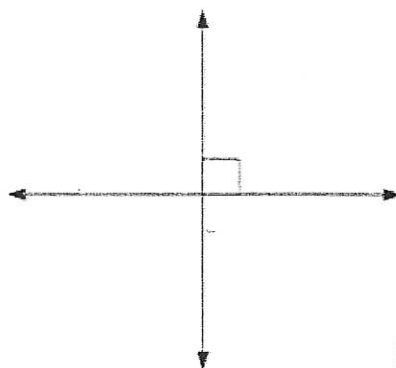
$$2x + y = 7$$



## 4.4 Parallel and Perpendicular Lines



Parallel Lines  
Same Slope



Perpendicular Lines  
opp. recip.

$$y = 3x$$

$$y = -\frac{1}{3}x$$

Orig.

①  $y = 8x - 1$

$y = 8x + 3$

②  $y = \frac{2}{5}x$

$y = \frac{2}{5}x - 1$

③  $y = -4x + 3$

$y = -4x + 2$

$y = -\frac{1}{8}x - 4$

$y = -\frac{5}{2}x$

$y = \frac{1}{4}x$

### Examples – No Calculator

Determine whether the following lines are parallel, perpendicular or neither.

1)  $y = 2x - 1$

$y = 2x + 3$  Parallel

2)  $y = -\frac{1}{3}x + 5$

$y = 3x - 1$  Perp

3)  $y = \frac{2}{5}x - 4$

$y = \frac{5}{2}x - 9$  Neither

4)  $y = 7x - 1$

$y = \frac{1}{7}x - 4$  Neither

5)  $y = 5$

$y = 2$  Par

6)  $y = 7$

$x = 8$  Perp.



$$7) 2x - 8y = -24$$

$$\begin{aligned} -8y &= -24 - 2x \\ y &= 3 + \frac{1}{4}x \end{aligned}$$

$$4x + y = -2$$

$$y = -2 - 4x$$

Perp.

$$8) 2x + 7y = -35$$

$$7y = -35 - 2x$$

$$y = -5 - \frac{2}{7}x$$

$$4x + 14y = 24$$

$$14y = 24 - 4x$$

$$y = \frac{12}{7} - \frac{2}{7}x$$

Parallel

Example

Write an equation in slope-intercept form for the line that passes through (4, -2) and is parallel to the graph of  $y = \frac{1}{2}x - 7$ .

same slope

$$y + 2 = \frac{1}{2}(x - 4)$$

$$y + 2 = \frac{1}{2}x - 2$$

$$y = \frac{1}{2}x - 4$$

Write an equation in slope-intercept form for the line that passes through (4, 6) and is perpendicular to the graph of  $y = \frac{1}{3}x - 4$ .

-3

$$y - 6 = -3(x - 4)$$

$$y - 6 = -3x + 12$$

$$y = -3x + 18$$

Examples

Determine whether the following lines are parallel or perpendicular and explain.

$$y = \frac{2}{3}x + 3, y = \frac{3}{2}x, 2x - 3y = 8$$

$$\begin{aligned} -3y &= 8 - 2x \\ y &= -\frac{8}{3} + \frac{2}{3}x \end{aligned}$$

1 & 3 Parallel, same slope  
2 No relation

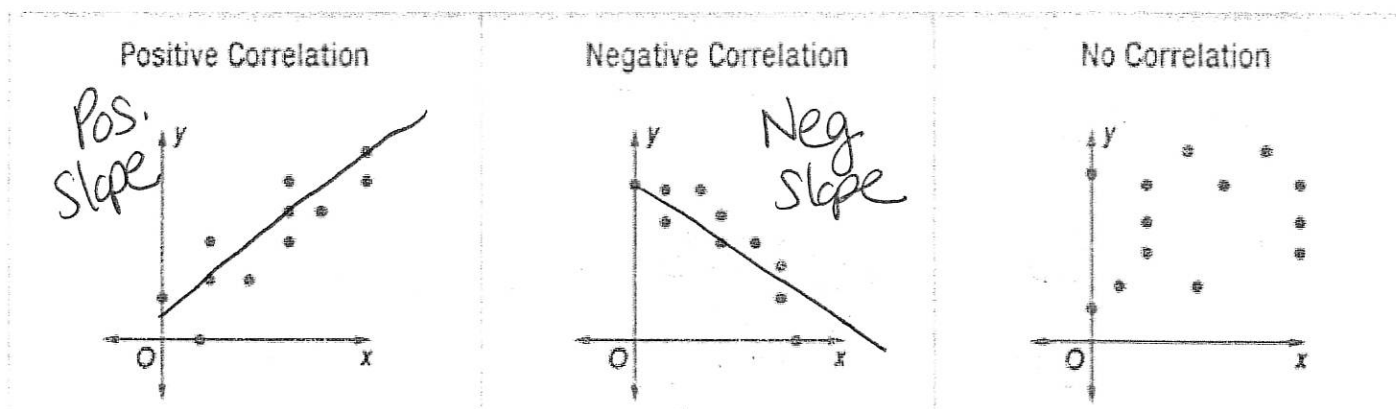
$$y = 4x, x + 4y = 12, 4x + y = 1$$

$$4y = 12 - x \quad y = 1 - 4x$$

$$y = 3 - \frac{1}{4}x$$

1 & 2 perp - opp & flipped

## 4.5 Scatterplots and Lines of Fit

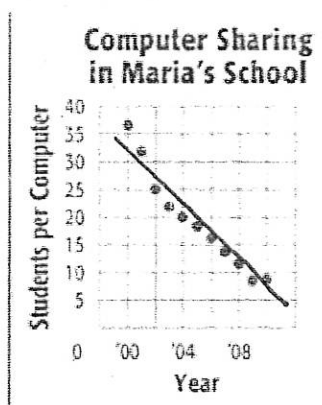


- Scatterplot

- Line of Best Fit – line that best matches trend of data. Useful for predictions.  
– most real-life data not perfectly linear.

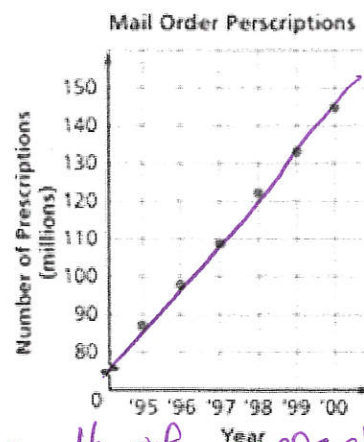
### Example

**TECHNOLOGY** The graph shows the average number of students per computer in Maria's school. Determine whether the graph shows a *positive correlation*, a *negative correlation*, or *no correlation*. If there is a positive or negative correlation, describe its meaning in the situation.



Negative correlation, as time goes on, less Students per computer.

The graph shows the number of mail-order prescriptions. Determine whether the graph shows a *positive correlation*, a *negative correlation*, or *no correlation*. If there is a positive or negative correlation, describe it.



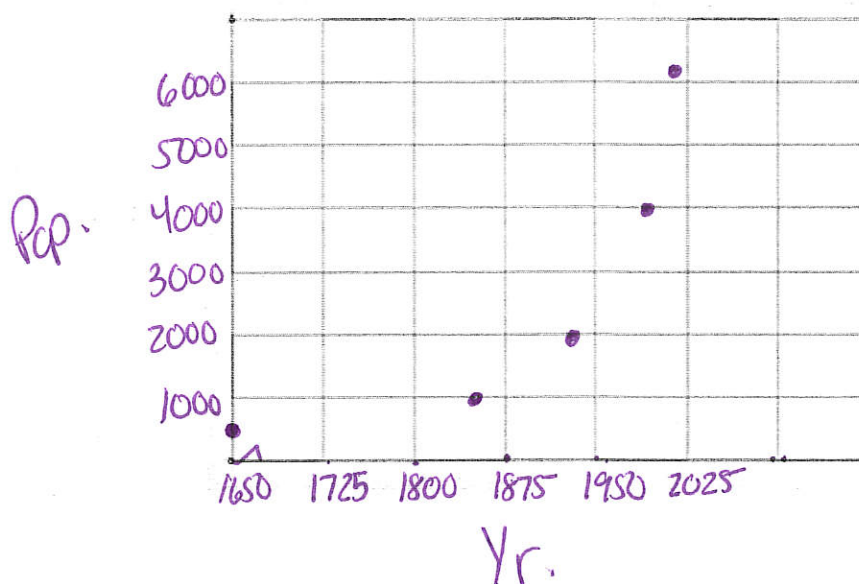
pos, as time goes on, # of perscriptions goes up.

### Example

**POPULATION** The table shows the world population growing at a rapid rate. Identify the independent and dependent variables. Make a scatter plot and determine what relationship, if any, exists in the data.

| Year | Populations (millions) |
|------|------------------------|
| 1650 | 500                    |
| 1850 | 1000                   |
| 1930 | 2000                   |
| 1975 | 4000                   |
| 2004 | 6400                   |

Indep Dep.  
Positive



Use the equation to predict the world's population in 2025.

$$\frac{6400 - 500}{2004 - 1650} = \frac{5900}{354} \approx 16.6$$

$$y - 500 = \frac{5900}{354}(x - 1650)$$

$$y = 16.6(x - 1650) + 500$$

$$y = 16.6(2025 - 1650) + 500$$

$$y = 16.6(375) + 500$$

$$y = 6225 + 500$$

$$y = 6725$$

**16750**

## 4.6 Regression Lines

① Stat  
Edit

② Stat  
→ Calc  
#4

- Regression Line –  
Line of Best Fit

- Correlation Coefficient -- shows how accurate eqn is.  
 $|r| = 1$

### Example

The table shows Ariana's hourly earnings for 2001-2007. Use a graphing calculator to determine the best-fit line for that data. Also find the correlation coefficient. Let  $x$  be the number of years since 2000.

|   | Year | Cost    |
|---|------|---------|
| 1 | 2001 | \$10.00 |
| 2 | 2002 | \$10.50 |
| 3 | 2003 | \$11.00 |
| 4 | 2004 | \$13.00 |
| 5 | 2005 | \$15.00 |
| 6 | 2006 | \$15.75 |
| 7 | 2007 | \$16.50 |

$$y = 1.21x + 8.25$$

### Example

The table below shows the points earned by the top ten bowlers in a tournament. Estimate how many points the 15<sup>th</sup> ranked bowler earned.

| Rank | Score | Rank | Score |
|------|-------|------|-------|
| 1    | 210   | 6    | 147   |
| 2    | 197   | 7    | 144   |
| 3    | 164   | 8    | 142   |
| 4    | 158   | 9    | 134   |
| 5    | 151   | 10   | 132   |

$$y = -7.87x + 201.2$$

Lab

## 4.7 Inverse Linear Functions

- Inverse Relation

$$f(x) = 1.50x$$

$$\text{cost} = 1.50 \times \# \text{ candy bars}$$

$$y = 1.50x$$

$$f^{-1}(x) = \frac{x}{1.50}$$

(Inverse)

$$\text{candy bar} = \frac{\text{cost}}{1.50}$$

$$x = 1.50y$$

$$\frac{x}{1.50} = y$$

x & y switch positions

### Example – No Calculator

Find the inverse of each relation.

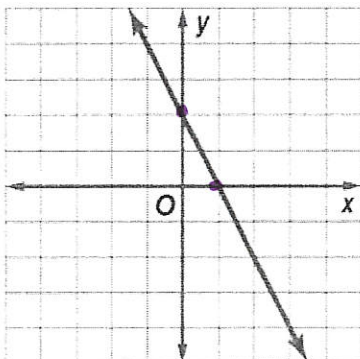
a)  $\{(-3, 26), (2, 11), (6, -1), (-1, 20)\}$

b)

| x  | y    |
|----|------|
| -4 | -3   |
| -2 | 0    |
| 1  | 4.5  |
| 5  | 10.5 |

$$\begin{aligned} &-3, -4 \\ &0, -2 \\ &4.5, 1 \\ &10.5, 5 \end{aligned}$$

c)

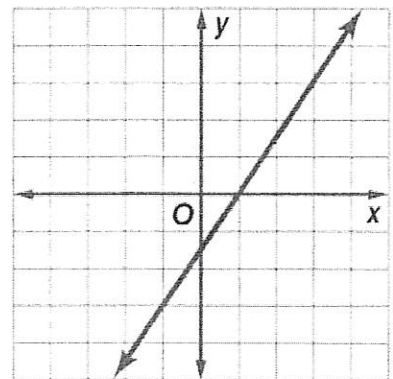


$$\text{Now } y = -2x + 2$$

$$x = -2y + 2$$

$$\frac{x-2}{-2} = \frac{-2y}{-2} \quad y = -\frac{1}{2}x + 1$$

D)



$$\text{Now } y =$$

$$\{(26, -3), (11, 2), (-1, 6), (20, -1)\}$$



- Inverse Function –

### Examples

Find the inverse of each function.

a)  $f(x) = -3x + 27$   
 $x = -3y + 27$

$$x - 27 = -3y$$

$$y = \frac{x - 27}{-3}$$

b)  $f(x) = \frac{5}{4}x - 8$   
 $x = \frac{5}{4}y - 8$

$$\frac{x + 8}{\frac{5}{4}} = \frac{\frac{5}{4}y}{\frac{5}{4}}$$

$$y = \frac{4}{5}(x + 8)$$

c)  $f(x) = 2x - 1$   
 $x = 2y - 1$

$$\frac{x + 1}{2} = \frac{2y}{2}$$

$$y = \frac{x}{2} + \frac{1}{2}$$

### Example

Carter sells paper supplies and makes a <sup>b</sup>base salary of \$2200 each month. He also earns 5% commission on his total sales. His total earnings  $f(x)$  for a month in which he compiled  $x$  dollars in total sales is  $f(x) = 2200 + 0.05x$ .

a) Find the inverse function.  $x = 2200 + 0.05y$

$$\frac{x - 2200}{0.05} = \frac{0.05y}{0.05}$$

$$f^{-1}(x) = 20x - 44000$$

b) What do  $x$  and  $f^{-1}(x)$  represent in the context of the inverse function?

$\uparrow$   
 total earnings  
 $\uparrow$   
 dollars in sales

c) Find Carter's total sales for last month if his earnings for that month were \$3450.

$$20(3450) - 44000$$

$$25000$$